



COURSE GUIDE

CREATING
FANTASTIC
FUTURES

www.times.edu.au

Welcome Message

From Times Education Group

At Times Academy you will not only develop your language and employability skills, but you will flourish in your Australian experiences and personal growth.

Times Academy has a superior modern campus right by Town Hall in the center of the city. Easily reached by public transport with state-of-the-art computer facilities, wireless connections.

Times Academy offers Academic English classes with pathways to highly-ranked schools in NSW. The English for high school preparation program is for students entering top private schools in NSW and has a comprehensive focus on values and moral development of the students. The General English program is a fun interactive way for students to develop their four-skills of English on a flexible schedule to meet lifestyle demands.

Times Academy has a range of innovative vocational education and training courses including Early Childhood Education and Care, Ageing Support and Leadership & Management. These quality courses are approved by the Australian Skills Quality Authority and give students the skills and knowledge they need to succeed in Australia.

The well-qualified teaching staff at Times are enthusiastic, innovative and create vibrant energetic learning environments. With regular and varied assessment, students receive feedback that helps them to advance their language skills in minimal time.

Student services staff at Times provide comprehensive services to help you adjust to your new life in Australia. Times has amazing social events including Culture Days, excursions to points of interest and a comprehensive orientation program.



Contents



Welcome Message	2
School Partners	4
University Partners	5
Campus Facilities & Activities	6
English Language Programs	7
ELICOS Courses	
– General English	9
– English For Academic Purposes	10
– English For High School Preparation	11
– English For Primary School Preparation	12
– Cambridge Tests Preparation	13
– IELTS Test Preparation	14
EduPath – Distance Learning	15
VET Courses	19
– Student Support	19
– Student Pathways	19
Leadership and Management	20
– Certificate IV in Leadership and Management	21
– Diploma of Leadership and Management	22
– Advanced Diploma of Leadership and Management	23
Community Services	24
– Certificate III in Individual Support	25
– Certificate IV in Ageing Support	27
– Diploma of Community Services	29
Early Childhood Education and Care	31
– Certificate III in Early Childhood Education and Care	32
– Diploma of Early Childhood Education and Care	34
Human Resource Management	36
– Certificate IV in Human Resource Management	37
– Diploma of Human Resource Management	38
Graduate of Diploma	39
– Graduate Diploma of Management	40
Fees & Charges, Intake Dates, Sample Timetable	41
Living And Studying In Sydney	42
How to Apply?	44

School Partners

Times Academy

Top Ranking Private School in NSW



Browse our website for more partner school information

University Partners

Times Academy

To find out more about your entry and credit pathways, Please contact us for more details at: info@times.edu.au



UOW



CSU



UNE



USQ



AUN UNI



TAFE



Times Academy for success



Campus Facilities

- Study centre
- Student library and lounge
- Computer laboratories
- Student lounge with kitchenette, microwaves, fridge and vending machines.
- Modern and up-to-date facilities
- Air-conditioned spacious classrooms
- Natural light
- Campus Wi-fi access for students



Campus Activities



MOVIE CLUB

Now Screening some of Hollywood's favourite films. Have some popcorn and conversation as you snuggle in to watch the greatest hits in English. Suggestions Welcome!



CONVERSATION CLUB

Practice your skills in chatting with these lovely afternoon tea times with your classmates and friends.



TIMES' EXCURSIONS

Visit museums, beaches, sights around Sydney and the harbor! What a gorgeous way to feel at home in this beautiful city.



TIMES' WORKSHOPS

From Public Speaking, to Painting, to Crafts....the list is endless. This is an interactive hands-on way to learn something new and have fun too!



English Language Programs



General English Levels

IELTS Equivalent

○	Beginner
○	Elementary
4.5	Pre-intermediate
5.0	Intermediate
5.5	Upper intermediate
6.0	Advanced

English Language Requirements

All students sit a placement test to determine their study level. Students who wish to enter EAP must have successfully completed Intermediate level or Academic IELTS 5.0.

English for Academic Purposes Levels

EAP1 equivalent to IELTS 5.5

EAP2 equivalent to IELTS 6.0

EAP3 equivalent to IELTS 6.5

English for High School Preparation Levels

HSP Beginner

HSP Elementary

HSP Pre-Intermediate

HSP Intermediate

HSP Upper-Intermediate

Entry Into High School In NSW



Our English language programs have been developed to offer condensed yet comprehensive courses which will improve English language skills. We offer six levels of classes, from Beginner to Advanced English for General English (GE), three levels in English for Academic Purposes (EAP) and five levels in English for High School Preparation (EHSP).

All levels equate with the Common European Framework of Reference (CEFR) to ensure your results are internationally viable and provide direct access pathways into colleges.

General English

CRICOS Course Code 089711M

Levels Beginner To Advanced
Duration Full Time 20 Hours / Week
Intake Date Every Monday

General English (GE) classes focus on communicative language skills for listening and speaking. They are designed to increase your knowledge of vocabulary, idioms and grammar. These classes provide you with lots of opportunities to talk with other students.

The General English course also helps you to develop your reading and writing skills.

With small classes led by experienced teachers, our practical teaching methods provide plenty of interaction and opportunities to practice English conversation for day-to-day communication. Our lessons are focused around your specific English learning goals and teachers will give you useful feedback and support to empower you to develop your skills and confidence quickly.

General English Helps You Achieve Your Goals

- Reading, writing and listening skills
- Speaking and fluency skills
- Knowledge of grammar, vocabulary and idioms
- Communication and conversation strategies
- Pronunciation

Sample Timetable

Class	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	8:30-12:30	8:30-12:30	8:30-12:30	8:30-12:30	8:30-12:30
Evening	16:40-21:40	16:40-21:40	16:40-21:40	16:40-21:40	

* There is a 15 minute break part way through session.

English Language Requirements

- Students of all English levels can join
- Sit a placement test to determine your English level

English for Academic Purposes

CRICOS Course Code 089712K

Level Intermediate to Advanced
Duration Full Time 20 Hours / Week
Intake Date Every Four Weeks

Times Academy EAP course uses the latest innovative research in Australia on transforming schools. Focusing on creativity, critical reflection, communication and collaboration, the EAP program at Times gives students skills not only in English, but skills for success in research, studies, communication and life. This course is designed to help develop student study skills in reading, writing, listening and speaking to ensure success at some of the top higher education institutions in Australia. There is a focus on vocabulary development and academic writing skills to foster confidence in academic studies. The materials come from a range of authentic sources to facilitate real-life tertiary learning situations.

This EAP course gives students a firm foundation in academic English and a set of study skills that will support them to successfully undertake university/tertiary courses.

EAP Helps You Achieve Your Goals

- Read and understand academic journals and texts
- Write reports and essays
- Understand lectures and presentations
- Participate in tutorials and group discussions
- Prepare and give presentations in class
- Prepare effective class note-taking

Pathway to Universities



CRICOS: 00102E



CRICOS: 00244B



CRICOS: 00017B



CRICOS: 00003G



CRICOS: 00591E



CRICOS: 00092B

Sample Timetable

Class	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	8:30-12:30	8:30-12:30	8:30-12:30	8:30-12:30	8:30-12:30

* There is a 15 minute break part way through session.

English Language Requirements

- Intermediate level of English
- Sit a placement test to determine your English level



English for High School Preparation

CRICOS Course Code 094446C

Levels	Beginner to Upper-Intermediate
Intake Date	Weekly Intake
Duration	Full Time 25 Hours / Week

The English for High School Preparation (EHSP) provides English language instruction to prepare international students for studies in Australian high schools. This course will help students develop the study skills they need to be successful in a high school setting. Students will increase their listening and speaking competency and have opportunities to practice reading about high school topics and completing the types of academic work and assignments they will encounter in high school.

Times Academy has an intense focus on the morals and values development of students to give them

tools for success not only in school, but in their lives.

In addition to English, students study English and vocabulary specific to Mathematics, Science and Human Society and Its Environment to prepare them for content areas of study in Australia.

The EHSP course helps students adjust to their new life in Australia while learning the necessary social and academic skills to ensure success in their schooling future.

Sample Timetable

Class	Monday	Tuesday	Wednesday	Thursday	Friday
Morning only	9:00-3:00	9:00-3:00	9:00-3:00	9:00-3:00	9:00-3:00

English Language Requirements

- Students of all English levels can join
- Sit a placement test to determine your English level
- Students from 12 - 18 years of age



English for Primary School Preparation

CRICOS Course Code 095819D

Levels Beginner to Upper-Intermediate
Intake Date Weekly Intake
Duration Full Time 25 Hours / Week

This fun-filled active class teaches English through phonics, sound and movement. Students will actively participate in an energetic primary style classroom that will prepare them for life in Australian primary schools. There is a large focus on teaching children about values and caring for themselves, their family, their classmates and the environment. Starting from the beginner level, students will learn many of the same things and key learning areas that primary schools in NSW are teaching. With small classes led by experienced teachers who

work closely to support students so that they are capable of working collaboratively in class and independently away from class, our EPSP program will provide students with all the preparation they need to enter primary school with the confidence to succeed.

Sample Timetable

Class	Monday	Tuesday	Wednesday	Thursday	Friday
Morning only	9:00-3:00	9:00-3:00	9:00-3:00	9:00-3:00	9:00-3:00

English Language Requirements

- Students of all English levels can join
- Sit a placement test to determine your English level
- Students from 7 - 12 years of age



Cambridge Tests Preparation

CRICOS Course Code 096089C

We will give you the skills you need to succeed for Cambridge English Test

Cambridge English language tests are internationally recognised qualifications that are respected by companies, governments and universities worldwide. A Cambridge certificate can help you with further studies or to get a good job.

You will practise all the language skills you need to be an excellent communicator in English. You will develop the listening, speaking, reading and writing skills you need to achieve the best result you can. You will develop your listening, speaking, reading and writing skills, and also improve your grammar, vocabulary and pronunciation.

With an intake every Monday, you can start the course at a time that is suitable for you and study right up to the time you plan to sit the exam.

Three levels of Cambridge Test Preparation:

- Cambridge English: Preliminary (PET)
- Cambridge English: First (FCE)
- Cambridge English: Advanced (CAE)

Sample Timetable

Class	Monday	Tuesday	Wednesday	Thursday	Friday
Morning*	8:30-12:30	8:30-12:30	8:30-12:30	8:30-12:30	8:30-12:30
Evening	16:40-21:40	16:40-21:40	16:40-21:40	16:40-21:40	

* There is a 15 minute break part way through session.

English Language Requirements

- Cambridge English: Preliminary (PET) - Intermediate
- Cambridge English: First (FCE) - Upper Intermediate
- Cambridge English: Advanced (CAE)- Advanced



IELTS Test Preparation

CRICOS Course Code 095014G

We Aim to Help Students to Do Their Best on The IELTS.

This program is designed to provide students who are intending to sit for the IELTS examination with a demanding program of study. The program is designed to equip students with the strategies they need to realise their full potential and attain their desired IELTS score.

The IELTS Test Preparation course is a full-time program that is designed to increase students confidence when sitting for the test by:

- Familiarising students with the IELTS exam.
- Teaching students the skills needed for each section of the exam: Writing, Speaking, Listening and Reading.
- Providing regular test practice under exam conditions

Our IELTS Test Preparation Course Offers

- Flexibility with an intake every week and
- Lengths of study from 2 to 30 weeks
- A focus on one skill per day
- A fully planned program of study that covers the Academic module and the General Training module
- Small groups of up to 18 students with similar levels of English (at least intermediate)
- Regular test practice
- Regular focus on test-taking strategies like predicting, skimming and scanning
- Instruction to essay writing
- Confidence-building speaking exercises

Sample Timetable

Class	Monday	Tuesday	Wednesday	Thursday
Evening	16:40-21:40	16:40-21:40	16:40-21:40	16:40-21:40

English Language Requirements

- Intermediate Level of English



EduPATH

Distance Learning

English Online Learning Platform



Learn English Online with real teachers in live classes

What is EduPATH ?

EduPATH is an Online English Learning Platform with real teachers in live classes.

Your communication skills, critical thinking skills improve when you interact with your online classmates and teachers.

Students who successfully complete EduPATH courses receive a certificate, which can be used to gain direct entry to our partnering high schools and universities and tertiary providers.

Key Benefits



Study with real teachers



Study wherever you are



Save time



Study with experienced Times Academy teachers



Gain entry to more than 40 partner schools and universities

Courses Offered



Focuses on developing

- Academic language skills
- Critical thinking skills
- Report and essay writing skills

Suitable for

Students who want to study at university or undertake other tertiary studies



Focuses on developing

- Language skills required for high school studies
- Listening and speaking skills
- Knowledge of different high school subjects

Suitable for

Students who are going to study at Australian high schools

How does online learning work?





“

Kiyama

EHSP Student, From Japan

I studied at Times during my summer holidays. It was really cool to share the classroom with people from many different cultures!

”

“

Llia

EHSP Student, From Russia

I graduated at Times, and now I'm going to St Maroun's for year 9. My English skills improved a lot here, especially listening and speaking.

”



“

Quyen

EPSP Student, From Vietnam

English is a bit difficult for me, but the teacher at Times is very kind to me. Every time I encounter a problem, he will explain it to me earnestly and is very patient.

”

Student Support

Student Services

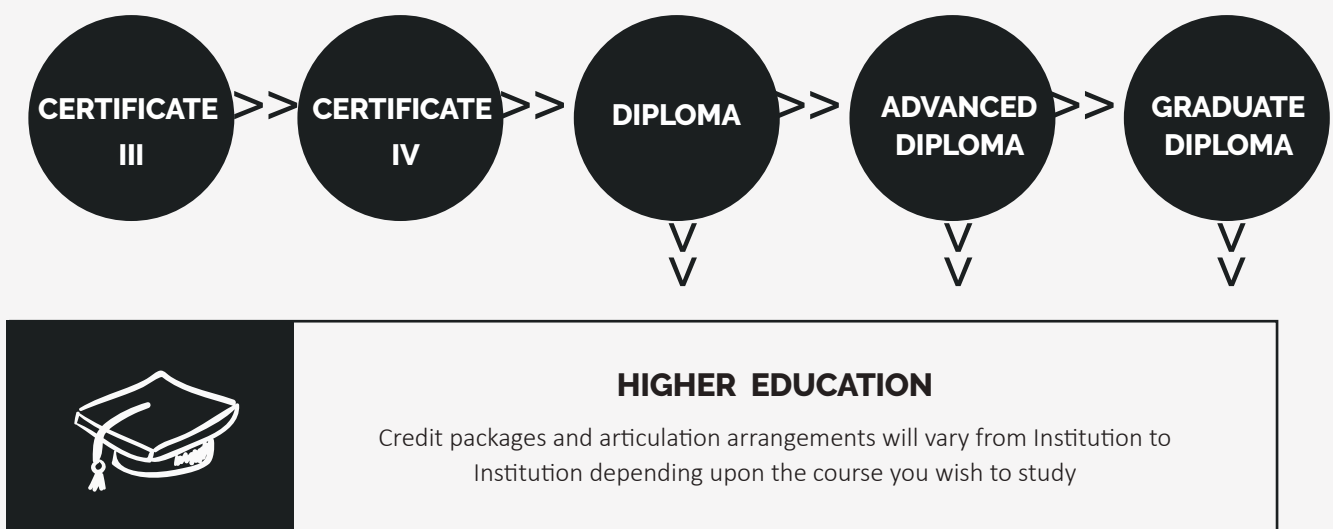
- Help to arrange accommodation
- Information about life in Australia
- Community support
- Multicultural services
- Help adjusting to your new life in Australia
- Counselling support
- Overseas Student Health Cover (OSHC)
- Help to find essential services
- Help to open a bank account
- Assistance in securing student ID cards
- Support for learning difficulties
- Information on Student Visa conditions
- Assistance to find part-time work
- Help with transport issues

Orientation

On your first day at Times Academy you will have orientation and a placement test. You will get all the information you need for your school life in Australia. Please bring your Australian and home country contact details with you on your first day. You can tell us all about your study goals and we can help you to achieve them!

Student Pathways - VET Courses

The pathway of studying Vocational Education and Training courses provides students with qualifications to enter tertiary institutions like universities and other colleges of higher learning. Credit packages and articulation arrangements will vary from institution to institution depending upon the course you wish to study and can be applied for separately.





Vocational Education and Training Courses

Leadership and Management

Certificate IV in Leadership and Management

BSB40520 | CRICOS COURSE CODE 103982M

This qualification reflects the role of individuals working as developing and emerging leaders and managers in a range of enterprise and industry contexts. As well as assuming responsibility for their own performance, individuals at this level provide leadership, guidance and support to others. They also have some responsibility for organising and monitoring the output of their team. They apply solutions to a defined range of predictable and unpredictable problems, and analyse and evaluate information from a variety of sources.

Entry Requirements

There are no entry requirements for this qualification. However, substantial work experience would be highly regarded. It is recommended that individuals should:

- Be 18 years or older;
- Have completed Year 11 or its equivalent with suitable English language skills.
- International students are also required to have an English ability at the IELTS 6.0 or equivalent.

Course Structure: Duration 52 Weeks

This qualification is made up of 12 units of competency (5 core units and 7 elective units).

BSBLDR411 Demonstrate leadership in the workplace

BSBXCM401 Apply communication strategies in the workplace

BSBXTW401 Lead and facilitate a team

BSBLDR413 Lead effective workplace relationships

BSBOPS402 Coordinate business operational plans

BSBWHS411 Implement and monitor WHS policies, procedures and programs

BSBPEF402 Develop personal work priorities

BSBOPS403 Apply business risk management processes

BSBSTR401 Promote innovation in team environments

BSBLDR414 Lead team effectiveness

BSBOPS404 Implement customer service strategies

BSBLDR412 Communicate effectively as a workplace leader

Pathways to Further Study

After achieving this qualification candidates may choose to study BSB51918 Diploma of Leadership and Management or other Diploma qualifications.

Job Roles

- Team Leader
- Supervisor
- Coordinator
- Leading Hand

Diploma of Leadership and Management

BSB50420 | CRICOS COURSE CODE 104278E

Direct entry to:



This course aims to provide:

- Training and skills development in the functions of business and the environment in which business operates at a management level;
- An overview of a wide range of well – developed managerial skills within the business sector;
- Skills and knowledge for operation within the business sector at a managerial level and the ability to manage the work of others and to add value to or review management practices;
- Interpersonal skills essential for a managerial career within the business sector.

Entry Requirements

It is recommended that individuals should:

- Be 18 years or older;
- Have completed Year 12 or its equivalent with suitable English language skills.
- International students are also required to have an English ability at the IELTS 6.0 or equivalent.

Course Structure: Duration 52 Weeks

This qualification is made up of 12 units of competency (4 core and 8 elective units).

BSBLDR511	Develop and use emotional intelligence
BSBMGT517	Manage operational plan
BSBLDR502	Lead and manage effective workplace relationships
BSBWOR502	Lead and manage team effectiveness
BSBFIM501	Manage budgets and financial plans
BSBCUS501	Manage quality customer service

BSBHRM405	Support the recruitment, selection and induction of staff
BSBPMG522	Undertake project work
BSBRSK501	Manage risk
BSBMGT502	Manage people performance
BSBADM506	Manage business document design and development
BSBSUS501	Develop workplace policy and procedures for sustainability

Pathways to Further Study

BSB61015 Advanced Diploma of Leadership and Management or other Advanced Diploma qualifications.

Job Roles

- Office Manager
- Business Development Manager
- Accounts Manager

Advanced Diploma of Leadership and Management

BSB60420 | CRICOS COURSE CODE 105487K

Direct entry to:



Charles Sturt
University



TORRENS
UNIVERSITY
AUSTRALIA

This course aims to provide:

- Training and skills development in the functions of business and the environment in which business operates at a management level;
- An overview of a wide range of well – developed managerial skills within the business sector;
- Skills and knowledge for operation within the business sector at a managerial level and the ability to manage the work of others and to add value to or review management practices;
- The ability to analyse, diagnose, design and execute business management functions
- Interpersonal skills essential for a managerial career within the business sector.

Entry Requirements

It is recommended that individuals should:

- Be 18 years or older;
- Have completed Year 12 or its equivalent with suitable English language skills.
- International students are also required to have an English ability at the IELTS 6.0 or equivalent.
- Have completed a Diploma or Advanced Diploma from the BSB Training Package (current or superseded equivalent versions). Have two years equivalent full-time relevant workplace experience in an operational or leadership role in an enterprise.

Course Structure: Duration 52 Weeks

This qualification is made up of 10 units of competency (5 core and 5 elective units).

BSBLDR601 Develop and implement strategic plans

BSBLDR602 Provide leadership across the organisation

BSBOPS601 Develop and implement business plans

BSBSTR601 Manage innovation and continuous improvement

BSBCRT611 Apply critical thinking for complex problem solving

BSBSTR602 Develop organisational strategies

BSBSUS601 Lead corporate social responsibility

BSBSTR801 Lead innovative thinking and practice

BSBHRM615 Contribute to the development of diversity and inclusion strategies

BSBPMG633 Provide leadership for the program

Pathways to Further Study

After achieving this qualification candidates may choose to undertake studies at higher education level.

Job Roles

- Area Manager
- Department Manager
- Regional Manager



VOLUNTEER

VOLUNTEER

VOLUNTEER



Vocational Education and Training Courses

Community Services

Certificate III in Individual Support

CHC33021 | CRICOS Course Code 116374F

This qualification reflects the role of workers in the community and/or residential setting who follow an individualised plan to provide person-centred support to people who may require support due to ageing, disability or some other reason. Work involves using discretion and judgement in relation to individual support as well as taking responsibility for own outputs. Workers have a range of factual, technical and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required to provide person-centred support.

Entry Requirements

There are no entry requirements for this qualification however it is recommended that individuals should:

- Be 18 years or older;
- Have completed Year 11 or its equivalent with suitable English language skills.
- International students are also required to have an English ability at the IELTS 6.0 or equivalent.
- A Working With Children Check and National Police Check is required for work placement and for gaining employment. This should be done during orientation so that approval is provided prior to the first industry placement.

Course Duration

52 weeks including 16 weeks holidays

Course Structure

This qualification is made up of 15 units of competency (9 core units and 6 electives units)

Pathways to Further Study

Education pathways courses may include:

- Certificate IV in Ageing Support
- Certificate IV in Disability
- Diploma of Nursing
- Diploma of Community Services

Job Roles

Job roles and titles may vary across the community services sector including:

- Support worker
- Personal care giver
- Respite care worker
- Disability service worker
- Accommodation support worker

Cluster & Unit(s)

IS-01: Support and empowerment of older people

CHCDIS012 Support community participation and social inclusion

CHCCCS038 Facilitate the empowerment of people receiving support

CHCAGE011 Provide support to people living with dementia

IS-02: Support independence and wellbeing

CHCCCS040 Support independence and wellbeing

CHCCCS041 Recognise healthy body systems

IS-03: Palliative Care Services

CHCPAL003 Deliver care services using a palliative approach

IS-04: Individual Support

CHCCCS031 Provide individualised support

IS-05- Infection Control

HLTINF006 Apply basic principles and practices of infection prevention and control

IS-06 Work effectively in aged care

CHCAGE013 Work effectively in aged care

CHCGRP001 Support group activities

IS-07: Work in health and community services

CHCCOM005 Communicate and work in health or community services

CHCDIV001 Work with diverse people

IS-08: Work Health and Safety

HLTWS002 Follow safe work practices for direct client care

IS-09: Aged Care Law and Ethics 1

CHCLEG001 Work legally and ethically

IS-10: Provide first aid

HLTAID011 Provide first aid

Delivery Modes

The program uses a variety of methods to provide a rich and engaging learning experience for learners.

- **Face-To-Face Study** : Students attend classes for 14 hours per week
- **Online Study**: Students need to participate in 6 hours of Online Study per week via Moodle Platform
- **Work Placement** : Students' enrolled in the CHC33021 Certificate III in Individual Support are required to participate in a minimum of 120 hours of practical placement. Noting this, the Times Academy program is delivered over 36 weeks of tuition and expects the student to be engaged in a minimal of 5 hours' work placement each week. Students are expected to commence their work placement as soon as possible after the course commencement following orientation by the workplace supervisor (within the first two weeks). Times Academy will engage with the nominated workplace to ensure that it can provide a suitable environment to gather practical experience across all tasks outlined in the units of competency. Times Academy will complete a Workplace Suitability Assessment prior to placement with the nominated workplace and coordinate with the service to ensure the student is orientated and inducted properly into the workplace and that the workplace meets the requirements of the training package.
*Times Academy will be responsible for organising/ arranging work placement for students
- **Unsupervised/Self-Study** : Students need to allocate between 10 to 15 hours of self-study time per week to enhance their understanding. A maximum of 15 hours of self-study should be sufficient for an average student to grasp the learning content and complete the Personal Research Task and Reflection Journal.

Certificate IV in Ageing Support

CHC43015 | CRICOS Course Code 096161M

This qualification reflects the role of support workers who complete specialised tasks and functions in aged services; either in residential, home or community based environments. Workers will take responsibility for their own outputs within defined organisation guidelines and maintain quality service delivery through the development, facilitation and review of individualised service planning and delivery.

Workers may be required to demonstrate leadership and have limited responsibility for the organisation and the quantity and quality of outputs of others within limited parameters.

Entry Requirements

There are no entry requirements for this qualification however it is recommended that individuals should:

- Be 18 years or older;
- Have completed Year 11 or its equivalent with suitable English language skills.
- International students are also required to have an English ability at the IELTS 6.0 or equivalent.
- A Working With Children Check and National Police Check is required for work placement and for gaining employment. This should be done during orientation so that approval is provided prior to the first industry placement.

Course Duration

48 weeks including 12 weeks holidays

Course Structure

This qualification is made up of 15 units of competency (9 core units and 6 electives units)

Pathways to Further Study

Education pathways exist depending on the college/university, courses include:

- Diploma of Nursing
- Diploma of Community Services
- Bachelor of Nursing

Job Roles

Job roles and titles may vary across the community services sector including:

- Aged care activity worker
- Care service team leader
- Care supervisor
- Disability officer
- Disability support worker
- Accommodation support worker

Cluster & Unit(s)

AGEC 01 Support Independence and Well-Being

- CHCCCS023 Support independence and well-being
- HLTAAP001 Recognise healthy body systems

AGEC 02 Aged Care Law and Ethics 2

- CHCLEG003 Manage legal and ethical compliance

AGEC 03 Work in Health and Community Services

- CHCDIV001 Work with diverse people
- CHCCOM005 Communicate and work in health or community services

AGEC 04 Support and Empowerment of Older People

- CHCCCS011 Meet personal support needs
- CHCAGE001 Facilitate the empowerment of older people
- CHCAGE005 Provide support to people living with dementia

AGEC 05 Palliative Care Services

- CHCPAL001 Deliver care services using a palliative approach

AGEC 06 Infection Control

- HLTINF001 Comply with infection prevention and control policies and procedures

AGEC 07 First Aid

- HLTAID003 Provide First Aid

AGEC 08 Work Health and Safety

- HLTWHS002 Follow safe work practices for direct client care

AGEC 09 Plan and Deliver Services to Clients

- CHCADV001 Facilitate the interests and rights of clients
- CHCAGE003 Coordinate services for older people
- CHCCCS006 Facilitate individual service planning and delivery
- CHCAGE004 Implement interventions with older people at risk

AGEC 10 Collaborative Partnerships

- CHCPRP001 Develop and maintain networks and collaborative partnerships

AGEC 11 Support Relationships with Carers and Families

- CHCCCS025 Support relationships with carers and families

Delivery Modes

The program uses a variety of methods to provide a rich and engaging learning experience for learners.

- **Face-To-Face Study** : Students attend classes for 14 hours per week.
- **Online Study**: Students need to participate in 6 hours of Online Study per week via Moodle Platform
- **Work Placement** :Students' enrolled in the CHC43015 Certificate IV in Ageing Support are required to participate in a minimum of 180 hours of practical placement. Noting this, the Times Academy program is delivered over 36 weeks of tuition and expects the student to be engaged in a minimal of 5 hours' work placement each week for 36 weeks. Students are expected to commence their work placement as soon as possible after the course commencement following orientation by the workplace supervisor (within the first two weeks). Times Academy will engage with the nominated workplace to ensure that it can provide a suitable environment to gather practical experience across all tasks outlined in the units of competency. Times Academy will complete a Workplace Suitability Assessment prior to placement with the nominated workplace and coordinate with the service to ensure the student is orientated and inducted properly into the workplace and that the workplace meets the requirements of the training package.
* Times Academy will be responsible for organising/ arranging work placement for students
- **Unsupervised/Self-Study** : Students need to allocate between 10 to 15 hours of self- study time per week to enhance their understanding. A maximum of 15 hours of self-study should be sufficient for an average student to grasp the learning content and complete the Personal Research Task and Reflection Journal.

Diploma of Community Services

CHC52021 | CRICOS COURSE CODE 116384D

Direct entry to:



This qualification reflects the roles of community services, case management and social housing workers involved in the managing, co-ordinating and/or delivering of person-centred services to individuals, groups and communities.

At this level, workers have specialised skills in community services and work autonomously under broad directions from senior management. Workers are usually providing direct support to individuals or groups of individuals. Workers may also have responsibility for the supervision of other workers and volunteers and/or case management; program coordination or the development of new business opportunities.

Entry Requirements

There are no entry requirements for this qualification however it is recommended that individuals should:

- Be 18 years or older;
- Have completed Year 12 or its equivalent with suitable English language skills.
- International students are also required to have an English ability at IELTS 6.0 or equivalent.
- A Working With Children Check and National Police Check is required for work placement and for gaining employment. This should be done during orientation so that approval is provided prior to the first industry placement.

Course Duration

65 weeks including 20 weeks holidays

Course Structure

This qualification is made up of 20 units of competency 12 core units and 8 elective units

Pathways from the qualification

Education pathways exist depending on the college/ university courses include:

- Bachelor of Nursing
- Bachelor of Social Work

Job Roles

Job roles and titles may vary across the community services sector including:

- Community care manager
- Coordinator of volunteer work
- Team leader
- Care team leader
- Support facilitator (Community Services)
- Community recreation coordinator
- Community worker
- Community services coordinator
- Case coordinator (Disability)
- Community access coordinator
- Case coordinator (Community Services)
- Disability team leader
- Support facilitator (Disability)
- Assistant community services worker

Core Units:

- CHCCCS004 Assess co-existing needs
- CHCCCS007 Develop and implement service programs
- CHCCCS019 Recognise and respond to crisis situations
- CHCCSM013 Facilitate and review case management
- CHCDEV005 Analyse impacts of sociological factors on people in community work and services
- CHCDFV001 Recognise and respond appropriately to domestic and family violence
- CHCDIV001 Work with diverse people
- CHCDIV002 Promote Aboriginal and/or Torres Strait Islander cultural safety
- CHCLEG003 Manage legal and ethical compliance
- CHCMGT005 Facilitate workplace debriefing and support processes
- CHCPRP003 Reflect on and improve own professional practice
- HLTWHS003 Maintain work health and safety

Elective Units:

- CHCCSM009 Facilitate goal-directed planning
- CHCCSM010 Implement case management practice
- CHCCSM012 Coordinate complex case requirements
- CHCCSM014 Provide case management supervision
- CHCDIV003 Manage and promote diversity
- CHCCCS038 Facilitate the empowerment of people receiving support
- CHCPRP001 Develop and maintain networks and collaborative partnerships
- CHCMGT003 Lead the work team

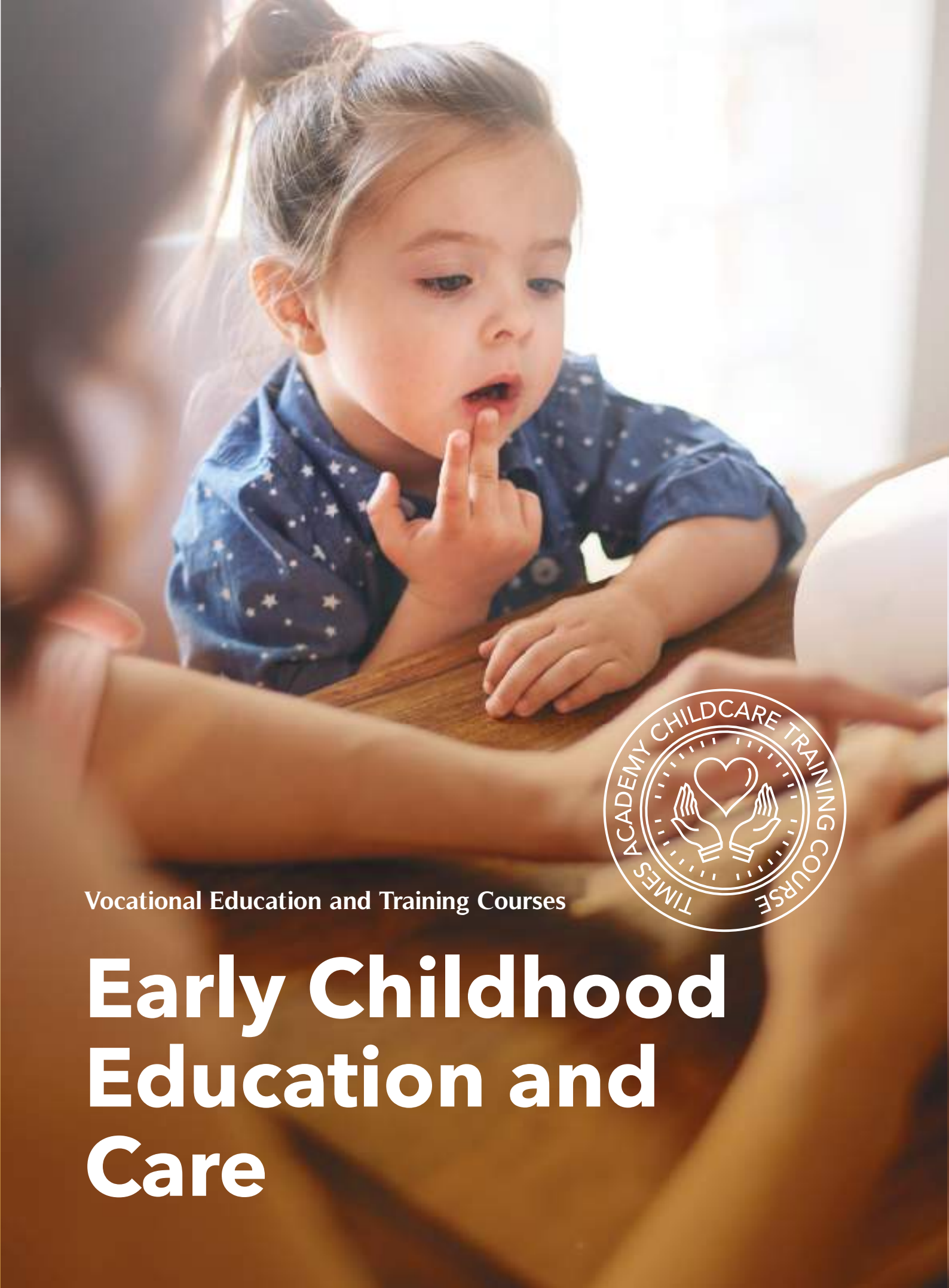
Delivery Modes

A variety of delivery methods are used providing learners with a rich and engaging learning experience.

- **Face-To-Face Study:** Students attend classes for 14 hours per week
- **Online Study:** Students need to participate in 6 hours of Online Study per week via Moodle Platform
- **Work Placement:** Students enrolled in the CHC52021 - Diploma of Community Services are required to participate in a minimum of 200 hours of practical placement. Times Academy's program is delivered over 45 weeks and expects students to be engaged in a minimal of 5 hours' work placement each week for 40 weeks. Students need to commence their work placement as soon as possible after they commence the course. Within the first two weeks of work placement, students will need to have an orientation conducted by the workplace supervisor. Times Academy will check that nominated workplaces can provide a suitable environment for gathering practical experience across all areas stated in the units of competency and that the work meets the requirements of the training package. Times Academy will carry out a Workplace Suitability Assessment with the nominated workplace prior to work placement and will ensure that students receive a complete workplace orientation and induction.

*** Times Academy will be responsible for organising/ arranging work placement for students**

- **Unsupervised/Self-Study:** Students should allocate from 10 to 15 hours of self- study time per unit of competency. A maximum of 14 hours of self-study should be sufficient for an average student to grasp the learning content and complete the Personal Research Task and Reflection Journal.



Vocational Education and Training Courses

Early Childhood Education and Care

Certificate III in Early Childhood Education and Care

CHC30121 | CRICOS Course Code 107246M

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. They support children's wellbeing and development in the context of an approved learning framework. Educators use a range of well-developed skills and knowledge using discretion and judgment when carrying out their work in the context of established policies and procedures. They may work independently or under the guidance of others, though in some contexts that guidance may not be on-site.

Working towards this qualification is the minimum requirement to work in Early Childhood settings.

Entry Requirements

There are no entry requirements for this qualification however it is recommended that individuals should:

- Be 18 years or older;
- Have completed Year 11 or its equivalent with suitable English language skills.
- International students are also required to have an English ability at the IELTS 6.0 or equivalent.
- A Working With Children Check is required for work placement and for gaining employment.
- All early childhood education and care educators and staff under the current Public Health Order must have received two doses of the COVID-19 vaccination. This includes for all educators and volunteers.

Working With Children Check

Due to the mandatory work placement requirement, students wishing to study CHC30121 will be required to undergo and satisfy Working With Children Checks. This should be done during orientation so that approval is provided prior to the first work placement.

COVID-19 Mandatory Vaccinations

All early childhood education and care educators and staff under the current Public Health Order must have received two doses of the COVID-19 vaccination. This includes for all educators and volunteers.

Course Structure

This qualification is made up of 17 (15 core and 2 elective units) units of competency. Some units are stand alone; however, some units have been sequenced in line with industry consultation and clustered together with units containing similar skills and knowledge.

Pathways to Further Study

- CHC50121 Diploma of Early Childhood Education and Care.

Job Roles

Job roles and titles may vary across early childhood settings. Upon successful completion of CHC30121 a person could seek employment opportunities in roles such as;

- Early Childhood Educator
- Family day care educator
- Preschool assistant
- Nanny or in-home care educator
- In Outside School Hours Care (OSHC) and Vacation Care – 5-12 years olds

Course Duration

52 weeks including 16 weeks holidays.

Cluster & Unit(s)

- CHCECE030 Support inclusion and diversity
- CHCECE031 Support children's health, safety and wellbeing
- CHCECE032 Nurture babies and toddlers
- CHCECE033 Develop positive and respectful relationships with children
- CHCECE034 Use an approved learning framework to guide practice
- CHCECE035 Support the holistic learning and development of children
- CHCECE036 Provide experiences to support children's play and learning
- CHCECE037 Support children to connect with the natural environment
- CHCECE038 Observe children to inform practice
- CHCECE054 Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures
- CHCECE055 Meet legal and ethical obligations in children's education and care
- CHCECE056 Work effectively in children's education and care
- CHCPRT001 Identify and respond to children and young people at risk
- HLTAID012 Provide first aid in an education and care setting
- HLTWHS001 Participate in workplace health and safety
- HLTFSE001 Follow basic food safety practices
- BSBSTR401 Promote innovation in team environments

Delivery Modes

The program uses a variety of methods to provide a rich and engaging learning experience for learners. Students attend classes for 14 hours per week and undertake a total of 160 hours of work placement and 20 hours of online study.

***Students are responsible for finding their own workplacements.**



Diploma of Early Childhood Education and Care

CHC50121 | CRICOS Course Code 107245A

Direct entry to:



This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations. They use specialised knowledge and analyse and apply theoretical concepts to diverse work situations. They may have responsibility for supervision of volunteers or other educators.

Entry Requirements

There are no entry requirements for this qualification however it is recommended that individuals should:

- Be 18 years or older;
- Have completed Year 12 or its equivalent with suitable English language skills.
- International students are also required to have an English ability at the IELTS 6.0 or equivalent.
- Hold a CHC30121 or CHC30113 Certificate III in Early Childhood Education and Care.
- A Working With Children Check is required for work placement and for gaining employment.

Working With Children Check

Due to the mandatory work placement requirement, students wishing to study CHC50121 will be required to undergo and satisfy Working With Children Checks. This should be done during orientation so that approval is provided prior to the first work placement.

Course Structure

This qualification is made up of 15 units (12 core units and 3 electives) Units of competency are clustered and stand alone; however, they have been sequenced in line with industry consultation and clustered together into units with similar skills and knowledge.

Course Duration

78 weeks including 24 weeks holidays.

Pathways from The Qualification

Higher Education pathways exist depending on the university, courses include:

- Bachelor of Early Childhood
- Master of Teaching (Birth to 12 years old)

Job Roles

Job roles and titles may vary across early childhood settings. Upon successful completion of CHC50121 a person could seek employment opportunities in roles such as:

- Early Childhood Educator
- Family day care educator
- Preschool assistant
- Nanny or in-home care educator
- Room leaders
- Nominated or authorised supervisor for a centre under 29 children

Cluster & Unit(s)

- 1 • CHCECE041 Maintain a safe and healthy environment for children
- 2 • CHCECE051 - Promote equity in access to the service
- 3 • CHCECE050 Work in partnership with children's families
- 4 • CHCECE042 Foster holistic early childhood learning, development and wellbeing
- 5 • CHCECE047 Analyse information to inform children's learning
 - CHCECE048 Plan and implement children's education and care curriculum
 - CHCECE043 Nurture creativity in children
- 6 • CHCECE044 Facilitate compliance in a children's education and care service
 - CHCECE049 Embed environmental responsibility in service operations
 - CHCECE053 - Respond to grievances and complaints about the service
- 7 • CHCECE045 Foster positive and respectful interactions and behaviour in children
 - CHCECE046 Implement strategies for the inclusion of all children
- 8 • CHCPRP003 Reflect on and improve own professional practice
- 9 • BSBPEF502 - Develop and use emotional intelligence
- 10 • BSBTWK502 Manage team effectiveness

Delivery Modes

Learners are provided with learning resources, training manuals, assessment requirements and access to other research facilities. The program will include classroom training, online study and mandatory 280 hours of mandatory work placement.

Students are required to attend 14 hours/week of structured face-to-face formal training for 54 weeks to be held in a classroom at Times Academy premises.



Vocational Education and Training Courses

Human Resource Management

Certificate IV in Human Resource Management

BSB40420 | CRICOS COURSE CODE 105485A

This qualification reflects the role of individuals who work in a range of human resources roles. The job roles that relate to this qualification may include Human Resources Officer, Human Resources Coordinator and Payroll Officer.

Responsibilities are likely to be determined at a workplace level. Some smaller organisations may require employees to work across all aspects of human resources. In larger organisations, individuals may support a single human resources function.

Entry Requirements

Entry to this qualification is limited to those who:

- Be 18 years or older;
- Have completed Year 11 or its equivalent with suitable English language skills.
- International students are also required to have an English ability at the IELTS 6.0 or equivalent.

Course Structure: Duration 52 Weeks

This qualification is made up of 12 units of competency (6 core units and 6 elective units).

- BSBHRM411** Administer performance development processes
- BSBHRM412** Support employee and industrial relations
- BSBHRM413** Support the learning and development of teams and individuals
- BSBHRM415** Coordinate recruitment and onboarding
- BSBHRM417** Support human resource functions and processes
- BSBWHS411** Implement and monitor WHS policies, procedures and programs

- BSBHRM416** Process payroll
- BSBCRT412** Articulate, present and debate ideas
- BSBCMM412** Lead difficult conversations
- BSBTEC404** Use digital technologies to collaborate in a work environment
- BSBTWK401** Build and maintain business relationships
- BSBOPS405** Organise business meetings

Pathways to Further Study

After achieving this qualification candidates may undertake BSB50320 Diploma of Human Resource Management or other higher education sector qualifications

Job Roles

- Human Resources Clerk
- Human Resources Assistant
- Human Resources Officer
- Payroll Officer

Diploma of Human Resource Management

BSB50320 | CRICOS COURSE CODE 105486M

This qualification reflects the role of individuals working in a variety of roles within the human resources sector. The job roles that relate to this qualification may include Human Resources Consultant, Human Resources Advisor and Human Resources Business Partner.

Responsibilities are likely to be determined at a workplace level. Some smaller organisations may require employees to work across all aspects of human resources. In larger organisations, individuals may coordinate a single human resources function.

Entry Requirements

Entry to this qualification is limited to those who:

- Be 18 years or older;
- Have completed Year 12 or its equivalent with suitable English language skills.
- International students are also required to have an English ability at the IELTS 6.0 or equivalent.

Course Structure: Duration 52 Weeks

This qualification is made up of 12 units of competency (7 core units and 5 elective units).

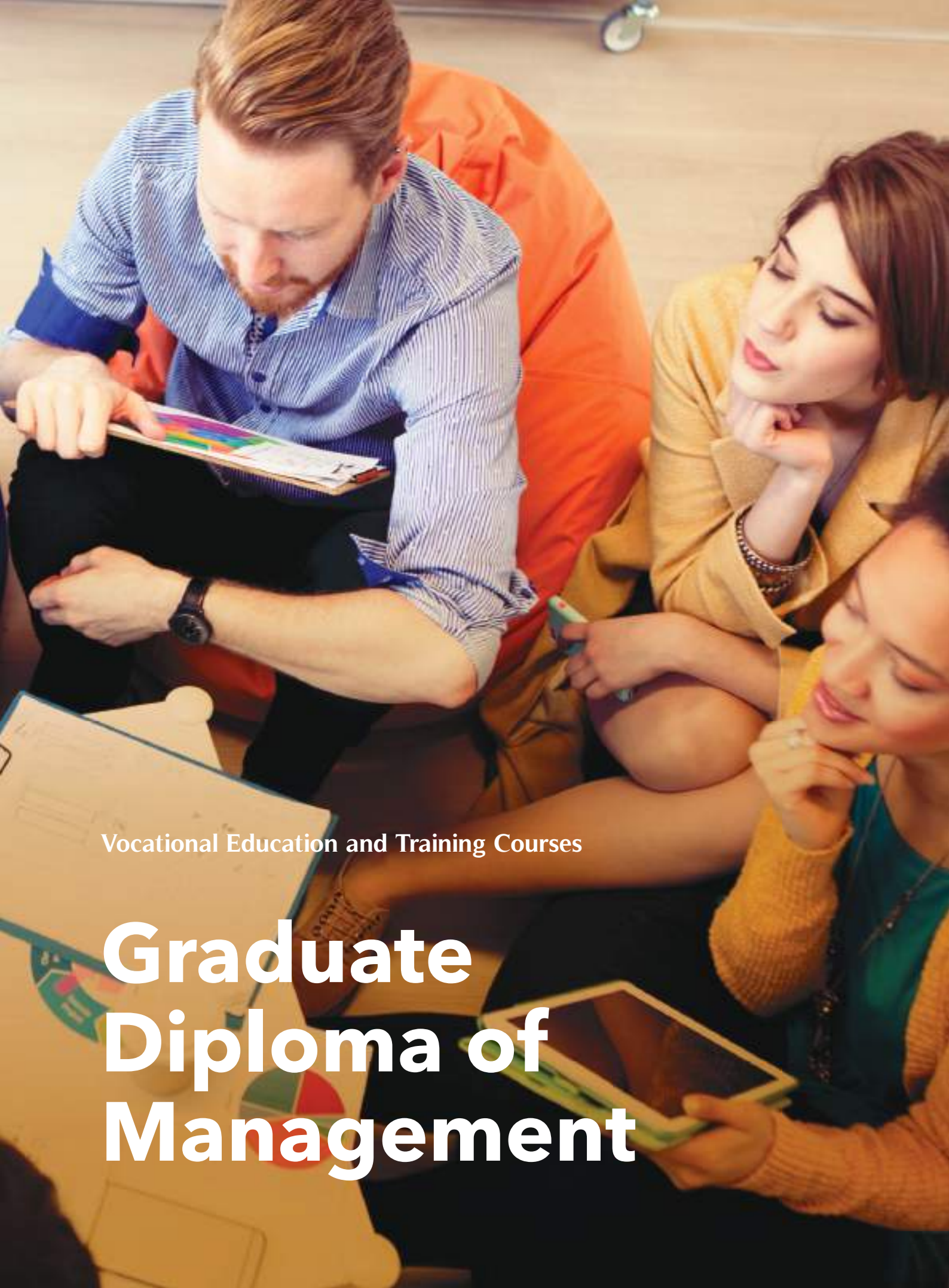
BSBHRM521	Facilitate performance development processes	BSBHRM531	Coordinate health and wellness programs
BSBHRM522	Manage employee and industrial relations	BSBWHS521	Ensure a safe workplace for a work area
BSBHRM523	Coordinate the learning and development of teams and individuals	BSBSTR503	Develop organisational policy
BSBHRM524	Coordinate workforce plan implementation	BSBFIN501	Manage budgets and financial plans
BSBHRM527	Coordinate human resource functions and processes	BSBPMG430	Undertake project work
BSBOPS504	Manage business risk		
BSBWHS411	Implement and monitor WHS policies, procedures and programs		

Pathways to Further Study

After achieving this qualification candidates may undertake BSB60320 Advanced Diploma of Human Resource Management or other higher education sector qualifications.

Job Roles

- Human Resources Advisor
- Human Resources and Change Manager
- Human Resources Consultant
- Human Resources Manager
- Senior Human Resources Officer



Vocational Education and Training Courses

Graduate Diploma of Management

Graduate Diploma of Management (Learning)

BSB80120 | CRICOS COURSE CODE 106180K

This qualification reflects the role of individuals who apply highly specialised knowledge and skills in the field of organisational learning and capability development. Individuals in these roles generate and evaluate complex ideas. They also initiate, design and execute major learning and development functions within an organisation. Typically, they would have full responsibility and accountability for the personal output and work of others.

Entry Requirements

Entry to this qualification is limited to those who:

- Be 18 years or older;
- International Students are also required to have an English ability at the IELTS 6.0 or equivalent;
- Completion of a Diploma, or above qualification in a related field of study

Pathways to Further Study

After achieving the BSB80120 Graduate Diploma of Management (Learning), candidates may undertake other higher education sector qualifications.

Job Roles

- RTO Manager
- RTO Director

Course Structure: Duration 52 Weeks

This qualification is made up of 8 units of competency (3 core units and 5 elective units).

BSBHRM613 Contribute to the development of learning and development strategies

BSBLDR811 Lead strategic transformation

TAELED803 Implement improved learning practice

BSBFIN801 Lead financial strategy development

BSBHRM611 Contribute to organisational performance development

BSBINS603 Initiate and lead applied research

BSBLDR812 Develop and cultivate collaborative partnerships and relationships

BSBSTR802 Lead strategic planning processes for an organisation

Assessment Strategies

The assessment methods in this qualification have been designed to include research tasks, role plays, case studies and Observation/ Supervisor Reports among other work placement tasks while covering the critical elements of evidence.

Recognition of Prior Learning

Times Academy supports the national policy of recognition of qualifications and Statements of Attainment issued by other Registered Training Organisations (RTO), regardless of the location, provided that the RTO is registered to offer units of competency which exist within the qualification offered by Times Academy and which may also exist in other Training Packages.

An application can be made for RPL when the student believes that they have already attained the necessary skills and competencies elsewhere (work, other studies, etc.). An RPL application form is available from the Admin Manager, Student Administration Services upon request.

Intake Dates

Choose when you want to study. Times Academy has 4 intake dates each year. Don't wait and start whenever you like!

	2025	2026	2027
Term 1	06 Jan	05 Jan	04 Jan
Term 2	07 Apr	07 Apr	05 Apr
Term 3	07 Jul	06 Jul	05 Jul
Term 4	07 Oct	06 Oct	04 Oct

For information regarding school holidays, please refer to the Academic Calendar. For addition fee information, please refer to the to Student fees & charges page that is available on our website at www.times.edu.au.

Fee & Charges

Enrolment/Application fee*	AUD \$200*
Confirmation of Enrolment fee (COE)*	AUD \$50*
Material fee (per term)	
- Leadership & Manangement/ HR	AUD \$50
- Childhood Education and Care	AUD \$200
- Individual/Ageing Care	AUD \$200
- ELICOS course (per week)	AUD \$10
Priority Processing fee	AUD \$50
Change of Course fee	AUD \$200
Deferment fee	AUD \$350
Times Academy T-Shirt	AUD \$35
Administration Fee	AUD \$500

*** Payment is not refundable**

Sample Timetable

At Times Academy we try our best to accommodate our student's needs. We understand the importance of a good school life balance. Our students can select a study timetable from a variety of options that suit their lifestyle needs. We hope that students enjoy their time at Times Academy.

Shift	Mon	Tues	Wed	Thur	Fri	Sat
1	8:45 16:15	8:45 16:15				
2			8:45 16:15	8:45 16:15		
3					8:45 16:15	8:45 16:15
4	16:45 21:45	16:45 21:45	16:45 21:45			
5				16:45 21:45	16:45 21:45	16:45 21:45

World-class city with a sunny climate
and vibrant mood



Living and Studying in **Sydney** **Australia**



Estimated Cost of Living

Living expenses can include accommodation, transportation, food, clothes, books and entertainment. You will need approximately AUD \$20,290 to cover the whole year of study in Sydney (excluding tuition fees). Rents are fairly high in Sydney but this depends on whether you choose to share with friends and which suburb you choose to live in. Transport is easy to access as all trains, buses, ferries and light rail leads to the CBD.

You should have at least AUD \$2,000 when you first arrive to cover your initial expenses. These figures do not include large household items such as a refrigerator or a car. For more information, visit www.studyinaustralia.gov.au

Overseas Student Health Cover (OSHC)

The Australian government requires that all international students have Overseas Student Health Cover (OSHC). OSHC offers you access to a world-class health care system. The quality of treatment is excellent for anyone who gets injured or is sick in Australia; however it can be costly. Having OSHC can assist in mitigating these costs. BUPA is a popular insurance company with international students.

Find Work While You Study

International students are allowed to work for 40 hours per fortnight whilst studying full-time. There are numerous casual and part-time jobs available for students in cafes, restaurants, or retail businesses. Working offers you the right to a minimum wage as well as superannuation. For more information, visit www.fairwork.gov.au.

Finding A Place to Live

Accommodation

There are a range of accommodation options available in Australia to suit your needs and budget. The most common types of accommodation are homestay and rentals.

Homestay

Homestay gives you the opportunity to live with an Australian family in their home. Homestay can be a great option for younger students as you will have a supportive family environment and a home away from home. Some homestay options include meals and others are self-catered, so you can choose the option that best suits your needs.

Rentals

Another accommodation option is to rent your own unit or room in a shared apartment, flat or house. In a rental arrangement, each person usually has their own bedroom and shares the bathroom, kitchen and living areas with housemates. Many students choose homestay when they first arrive and then move onto rental accommodation once they've settled into the area and have a better idea of where they'd like to live and the type of accommodation they'd prefer.



How to Apply

- 1. Complete Your Application Form**

You can either complete our online application or download a printable application form in pdf and return it to our office via email or through an approved education agent.
- 2. Attach All Supporting Documents**
 - A copy of your current passport
 - A copy of any further studies offer to an Australian institution: university, foundation studies or TAFE/ VET certificate (if you hold one)
 - A copy of your current visa (if you hold one)
 - A copy of your official English test results: IELTS, TOEFL, PTE or Cambridge (if available)
 - A signed and dated Application Form
 - A signed and completed Guardianship Information Form - Accommodation/Welfare Arrangements, for students under 18 years of age
- 3. Submit Your Application**

Return your application form and the necessary documents to:

**Times Academy - LG, 101 Sussex Street
Sydney NSW 2000 Australia**

OR email to :
offer@times.edu.au
- 4. Receive An Offer Letter**

Upon receipt of your Enrolment Form and supporting documents, an interview will be conducted by a member of the Times Academy's Admission Team or a delegate to assess on your suitability to the course that you have applied for. If your application is successful you will receive a letter of offer for you nominated course along with a written agreement. When we receive your signed student agreement and fees, we will send you an electronic Confirmation of Enrolment (eCoE). This eCoE is used to apply for your student visa. Once the visa is granted, you are ready to go!

www.times.edu.au

times
A C A D E M Y



LG, 101 Sussex Street,
Sydney NSW 2000 Australia

T: 61 2 8316 6688
E: info@times.edu.au

Like us on
Facebook



 **Instagram**

